



♥ #UofSCImpact

SOUTHCAROLINA.EDU

2018

**Advocate  
Briefing Book**



# A strong USC means a stronger South Carolina

**Entire communities benefit when more residents have college degrees, and USC educates more South Carolinians than any institution in the state.**

Higher educational attainment leads to lower crime rates, more civic participation and better health. Areas with highly educated residents also attract employers that pay competitive wages.

**South Carolina needs more college graduates.**

The state needs 70,000 more baccalaureate degree holders by 2030 (above current graduation rates) to meet the needs of business, industry and health care. USC graduates 43 percent of the state's students with a baccalaureate degree or higher and is therefore a vital link to continuing economic prosperity for our state.

**College graduates earn more and stimulate the economy.** In every county in the state, our graduates earn significantly more than those without a degree. Four-year degree holders make on average \$15,000 more per year and \$1 million more over a lifetime than those without a baccalaureate degree. USC and its alumni have a tremendous economic impact on the state, building the tax base and contributing \$220 million annually in state revenue.

**USC has a place for every high school graduate.**

The USC system is uniquely positioned to meet the state's education, health, research and cultural needs. With its eight campuses across 19 locations, Carolina makes our local communities a priority. The university is committed to a superior student experience and academic excellence across more than 450 degree programs, including new online degree options available through Palmetto College.

**USC is driving discovery and innovation.** Our discovery and innovation attracts Fortune 500 partners like Boeing, IBM, Siemens and Samsung. Last year, we were awarded \$253 million in competitive external research funding from federal agencies, corporations and foundations, which stimulates more than \$600 million in regional economic activity.

**USC's activities return tax dollars to the state.**

For every \$1 invested in higher education, \$25 is returned to the state's economy. In fact, USC alone has a \$5.5 billion annual economic impact and returns more than \$220 million each year into state coffers through taxes.

# Fulfilling our commitment

The University of South Carolina is a globally recognized, high-impact research university committed to a superior student experience and dedicated to innovation in learning, research and community engagement. USC's pledge to its students—and to all residents of South Carolina—is defined by the following:

## Access

USC educates a diverse group of talented students, including more South Carolinians than ever before:

- The USC system has a place for every South Carolina high school graduate, and about two-thirds of the system's 50,000+ students are South Carolina residents
- USC Columbia now enrolls 1,000 more in-state students than it did a decade ago (more than 14,000)
- 90 percent of in-state students who completed an application for USC Columbia are offered the opportunity to attend
- USC Columbia enrolls more African-American students than any other institution in the state
- USC confers 43 percent of all bachelor degrees and above within South Carolina
- With eight campuses and 19 locations across the state, USC is on forefront of creating innovative programs that help low-income and first generation students succeed

## Affordability

Despite drastic reductions in state support, USC works to keep tuition affordable for all students:

- After aid, South Carolina undergraduates at USC Columbia pay, on average, less than \$6,000 per year in out-of-pocket costs for tuition and fees
- About half of USC Columbia students graduate with no student loan debt
- USC Columbia's student default rate is 3.1 percent compared to 11.5 percent nationally
- Tuition increases for in-state students have been held to less than 4 percent for seven years straight
- 2018 tuition increases, and those in the previous six years, are still below the national average for tuition inflation

## Outcomes

USC students excel, and its graduates are in-demand and highly employable:

- At 73 percent, USC students exceed national graduation rates by about 15 percent;
- USC was ranked by the Brookings Institute as one of the best universities in the U.S. for providing upward mobility for its students
- The Education Trust singled out USC as one of the top institutions in the nation for graduating minority students and closing the achievement gap, the only school in the state to receive the distinction
- USC graduates more African-American students than 97% of all institutions in the country
- USC Columbia's six-year graduation rate for African-Americans is 70 percent while the national average is 35 percent

## Impact

USC's impact on South Carolina goes well beyond the classroom, and the university system is an indispensable asset to the state:

- USC pumps \$5.5 billion into the state's economy
- Every dollar invested in higher education in South Carolina returns \$25 to the state's economy
- USC is growing the state's economy through partnerships with companies like Boeing, IBM, Siemens and Samsung
- USC is the most comprehensive health care research and education entity in the state, awarding more than 5,000 health care degrees each year
- While USC receives only about \$163 million in state support, it returns \$220 million annually state tax revenue

# Diversity and Inclusion

## Our Campuses Today

USC believes in creating and sustaining inclusive learning, living and working environments where all members of the community are welcomed, valued and supported.

Diverse campuses help create a richer student experience, preparing them to lead in an increasingly diverse and global workforce. For decades, USC has been a national model in enrolling and graduating African-American students through recruitment and innovative programs that allow historically underrepresented students the chance to succeed.

There is still more that must be done, but USC is proud of the progress its initiatives have achieved.

**FAST FACT**

USC provides **more opportunities for African-American and minority students than any other institution in South Carolina**, leading in both enrollment and graduation

**African-American freshmen enrollment rose by 25 percent** last year at USC Columbia

In the callout: Since 2008, total enrollment of **minority students on the Columbia campus has grown by more than 2,300 students** with total system growth exceeding 3,500 minority students.



### MINORITY ENROLLMENT: RECRUITMENT AND OUTCOMES

**USC Columbia ranks 1st among SC peers in the graduation rate of African-American students.**

Data from Commission on Higher Education

**The Education Trust has cited USC as among the nation's best at improving graduation rates for minority students.**

The Education Trust

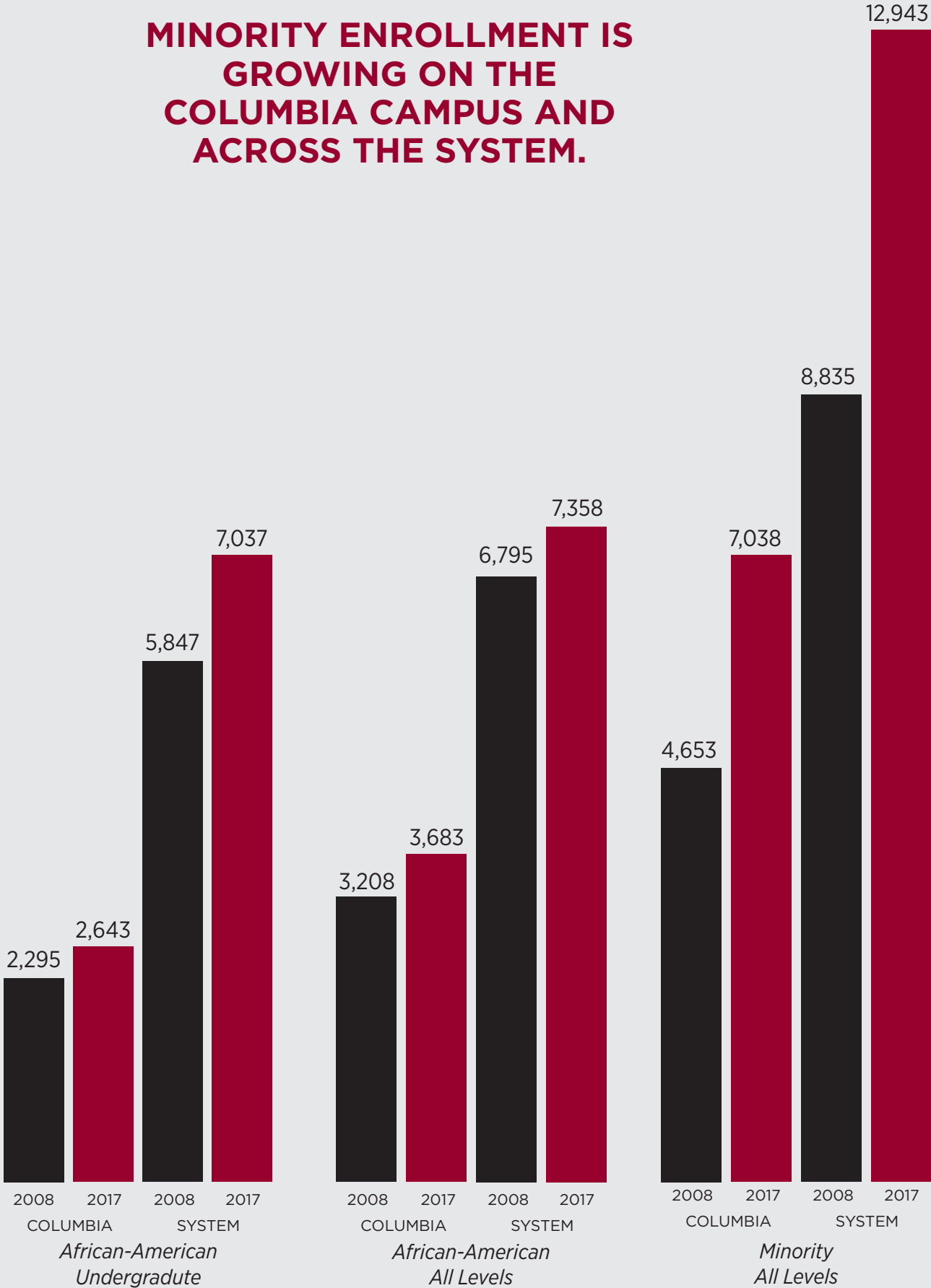
**USC is among the top 3% of universities graduating African-American students.**

Diverse Magazine

**USC Columbia African-American student six year graduation is 74%. The national average is 35%.**

National Student Clearinghouse data

**MINORITY ENROLLMENT IS GROWING ON THE COLUMBIA CAMPUS AND ACROSS THE SYSTEM.**



# Diversity and Inclusion

## Increasing Opportunity

Despite challenges, USC continues to attract far more African-American students than any other institution in the state. In fact, USC has been awarded the Higher Education Excellence in Diversity award for five years in row by INSIGHT Into Diversity magazine. The Education Trust also recently singled out USC as one of the top institutions in the nation for graduating minority students and closing the achievement gap, the only school in the state to receive the distinction.

Our record of success is based on a commitment to developing innovative programs that help attract and retain underrepresented students. Here are a few:

### **Gamecock Guarantee**

Since 2008, Gamecock Guarantee has given first-generation college students from low-income families the tools they need to succeed in college. The program covers undergraduate tuition and technology fees for four years, but also makes available an array of support services to help students through the transition to college. More than 70 percent of students who begin the program graduate from USC, and about one-third of all Gamecock Guarantee students are African-American students.

### **Opportunity Scholars**

The program encourages first-generation, low-income student success by creating a “small college” atmosphere. Program participants take freshman year courses as a cohort and engage in tutoring assistance, academic advising, guidance on undergraduate research and study abroad opportunities, mentoring and cultural enrichment opportunities. Approximately 95 percent of those who participate in the program move from freshman to sophomore year.

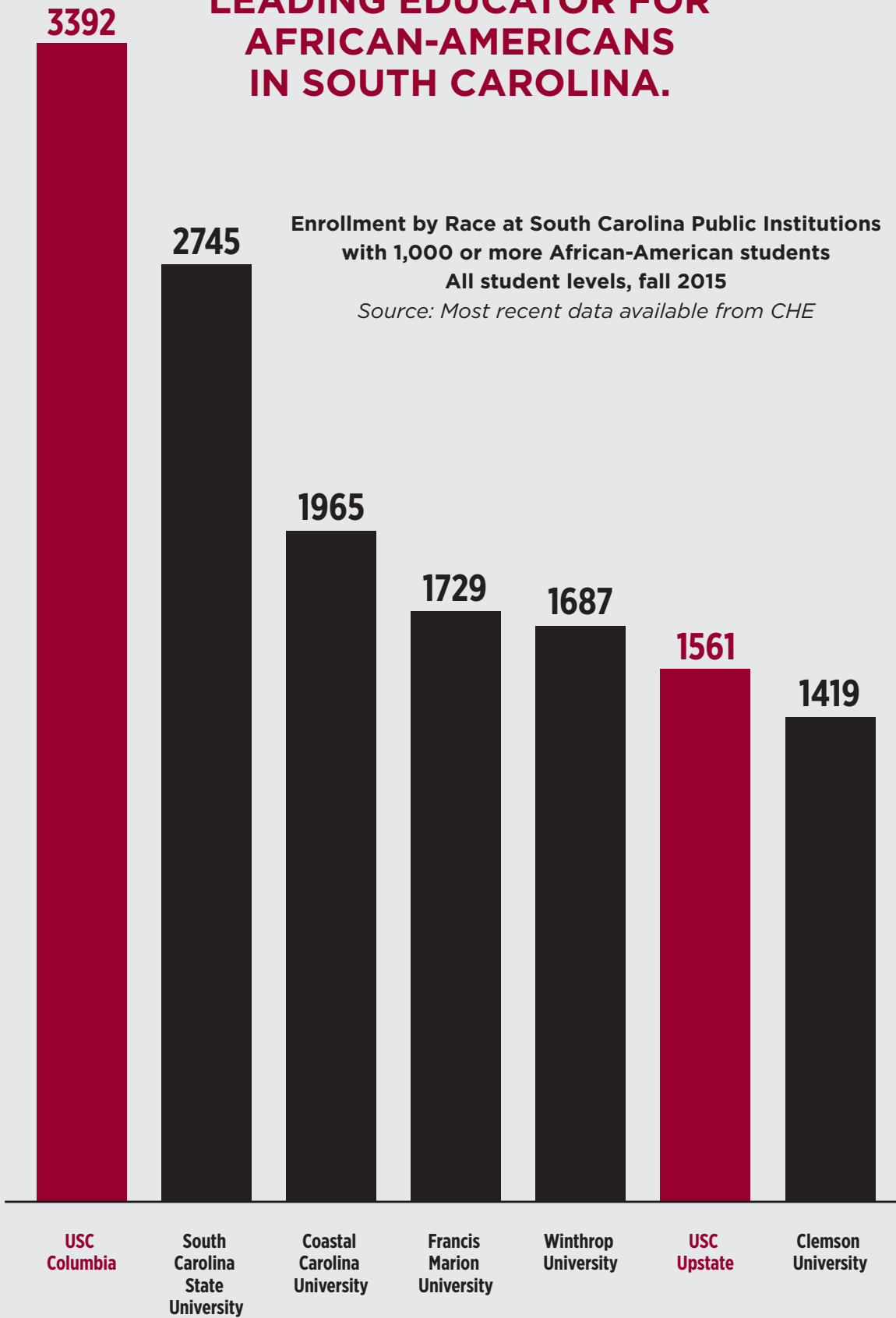
### **Gamecock Gateway**

In partnership with Midlands Technical College, USC offers Gamecock Gateway as a way to assist students who do not quite meet the entrance criteria for freshman enrollment, but who have the potential to succeed at USC. These students attend Midland’s Technical College for one year while residing in USC student housing. The program was designed to help underrepresented students and about two-thirds become full-time USC students after a year in the Gateway program, with 70 percent ultimately graduating.

### **Raise.me**

Students at 56 selected high schools in South Carolina, starting as early as ninth grade, can earn “micro-scholarships” to Carolina through a new online program called Raise.me. For example, getting an A in a core course, earning a high school grade point average of 3.0 or higher, taking an advanced course or participating in clubs and student organizations are rewarded through this program. Students can earn a maximum of \$2,000, to be spread over four years.

# THE USC SYSTEM IS THE LEADING EDUCATOR FOR AFRICAN-AMERICANS IN SOUTH CAROLINA.

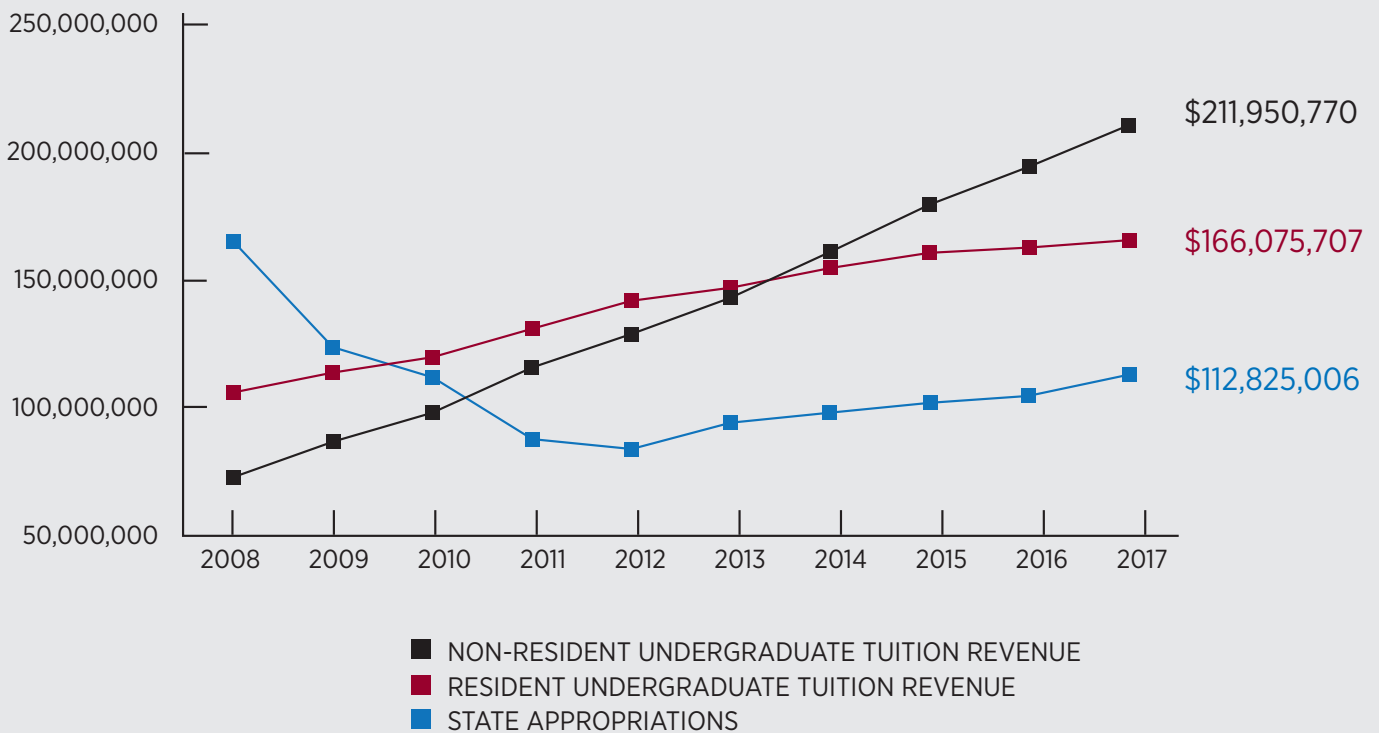


# How non-resident students help keep college affordable for SC students

This year, the university has engaged in discussions with the Commission on Higher Education and members of the S.C. General Assembly about the size and makeup of our freshman class, as well as “tuition abatements” (discounts offered to high-achieving non-resident students).

## NON-RESIDENT UNDERGRADUATE TUITION HAS HELPED REPLACE STATE APPROPRIATIONS

While tuition for both residents and non-residents has increased, non-resident tuition has increased more and now makes up the largest share of revenue for USC.





# NON-RESIDENT TUITION IS THE LARGEST SOURCE OF USC COLUMBIA REVENUE

Increases in non-resident tuition means that South Carolina students pay less in tuition than they would have otherwise.

FY2017 COLUMBIA BUDGET, EXCLUDING SCHOOLS OF MEDICINE

**#1**

Non resident Tuition

**26.1%**

**#2**

Grants and Contracts

**22.9%**

**#3**

Resident Tuition

**22.2%**

**#4**

Auxiliary Enterprises

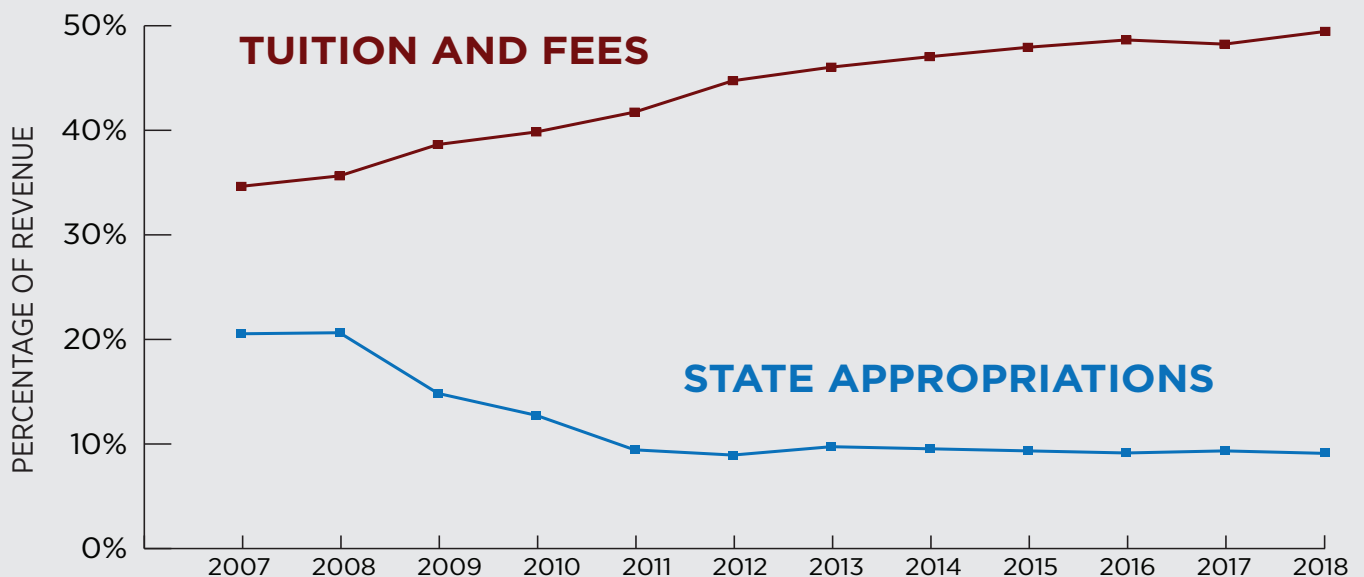
**19.1%**

**#5**

State Appropriations

**9.7%**

## TUITION AND FEES HAVE INCREASED AS STATE APPROPRIATIONS HAVE DECLINED.

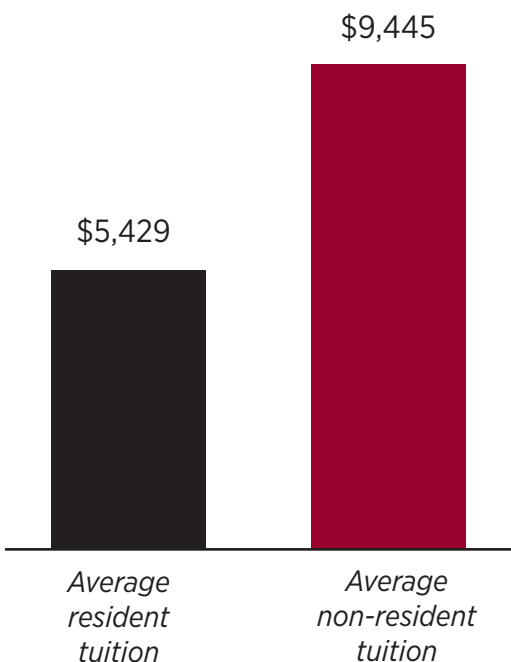


# South Carolina residents pay less because non-residents pay more.

- In Fall 2016, SC residents paid, on average, \$5,429 for that semester. Non-residents paid, on average, \$9,445 for that same semester.
- Non-residents provide \$5.7 million per year in scholarships for South Carolina residents.
- Non-residents pay more per semester towards bond payments — about \$4 million per year.

## NON-RESIDENTS PAY MORE PER SEMESTER

FY2016



## MORE GOOD NEWS: OUT-OF-POCKET COSTS

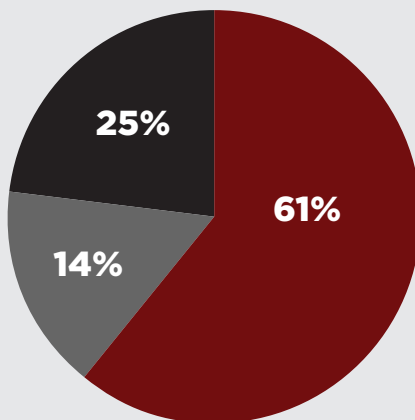
- After aid, South Carolina undergraduates at USC Columbia pay, on average, less than \$6,000 per year in out-of-pocket costs for tuition and fees.
- About half of USC students graduate with zero student loan debt.

# Abatements are discounts, not cash payments.

- The use of tuition abatements (discounts off of full price) to attract non-resident students is standard practice among U.S. higher education institutions that wish to attract academically talented students to their schools.
- USC has four non-resident rates. Students qualify based on academic, artistic or athletic achievement.
- Non-resident revenue increases each year.
- Price points are market-sensitive, meaning that setting them too high would result in high-performing students attending college elsewhere.

## 61% OF NON-RESIDENTS PAID ABOVE IN-STATE TUITION RATES

FY2016



**61%** Above in-state tuition rates

**14%** In-state rates by state law (veterans, etc.)

**25%** In-state rates based on academic scholarship awards.

*Approximately 3,200 non-residents paid the highest tuition rate.*

# State funding: #1 issue facing higher education

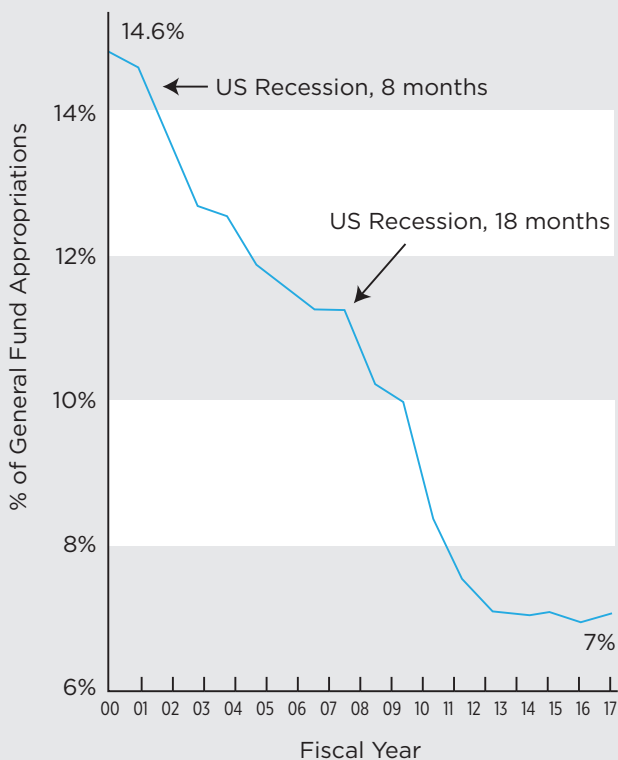
State policymakers have made a conscious decision over the last decade to shift the burden of paying for higher education from the state to students and their families. Funding for higher education was cut drastically during the Great Recession and has not been restored—despite a broad-based recovery. That has led to rising student costs and deteriorating campus facilities.

Here are the facts:

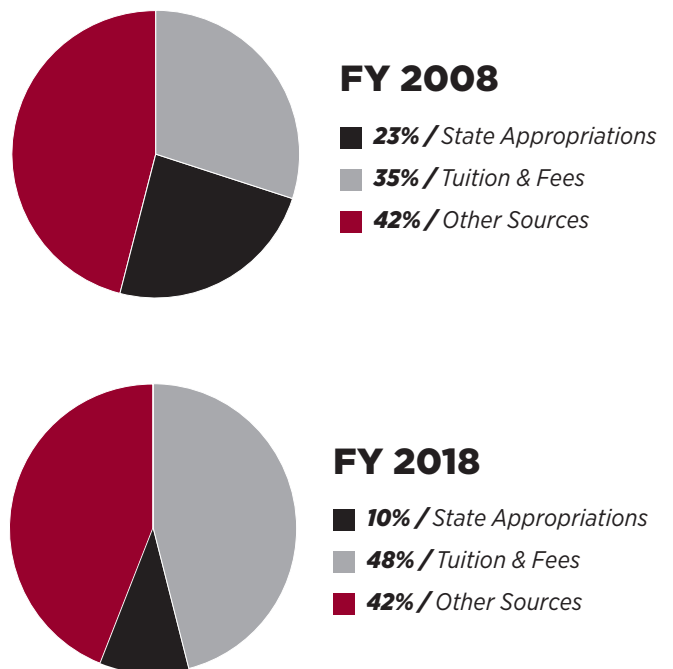
**South Carolina's funding cuts to higher education are the fourth worst in the nation.** South Carolina is one of only eight states where higher education funding fell by more than 30 percent over the past decade. In fact, per student funding in South Carolina fell by more than 33 percent from 2008 to 2017. That translates to \$3,131 less per student than a decade ago.

**South Carolina's competitors are investing in higher education.** Our state is not. South Carolina must compete for top students with other states in the Southeast and the nation. While states like North Carolina, Georgia, Florida and Tennessee have invested billions of dollars in campus infrastructure over the past decade, South Carolina has invested nothing.

## FUNDING FOR HIGHER EDUCATION HAS REDUCED SIGNIFICANTLY AS A PERCENTAGE OF GENERAL FUND APPROPRIATIONS



## USC SYSTEM ACTUAL REVENUE



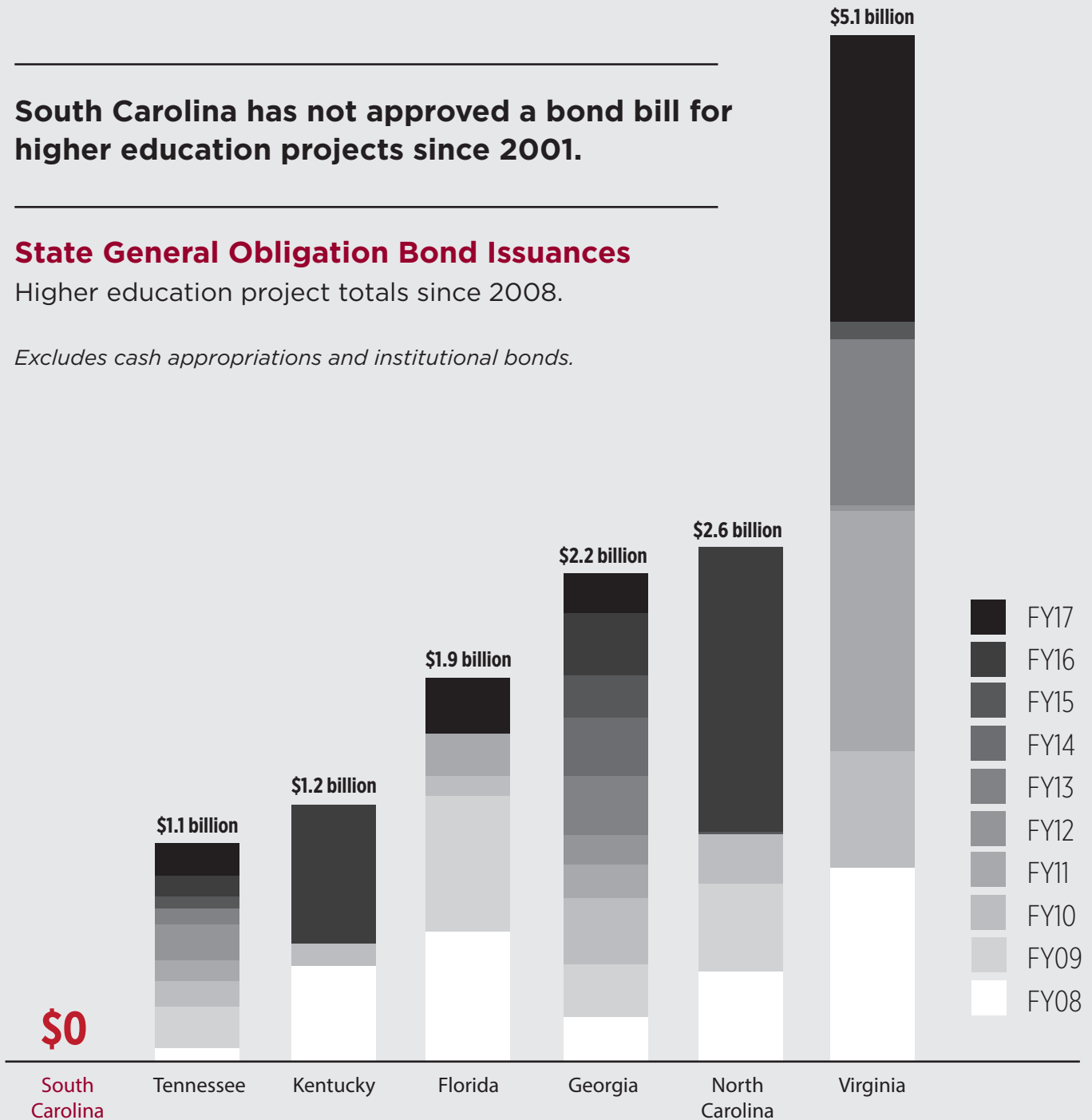
# SURROUNDING STATES HAVE INVESTED BILLIONS IN HIGHER EDUCATION SINCE 2008.

South Carolina has not approved a bond bill for higher education projects since 2001.

## State General Obligation Bond Issuances

Higher education project totals since 2008.

*Excludes cash appropriations and institutional bonds.*



# Bond Bill: An Investment for all of South Carolina

**South Carolina’s neighbors have invested billions of dollars in higher education infrastructure over the past decade.** Meanwhile, South Carolina has done nothing. A bond bill will help USC and other colleges and universities throughout the state remain competitive.

**What is a “bond bill”?** A bond bill for education is a piece of state legislation that, if passed, will provide funds for capital projects at educational institutions throughout the state. Major capital improvements and building projects have a profound and lasting impact, so it makes sense that their costs are spread out over many years. Paying for projects with a bond is not like using a credit card for everyday expenses, but is instead similar to a home mortgage — an investment in the future.

**Infrastructure matters.** In order to retain the state’s best and brightest students, recruit top students from across the nation and attract world-class faculty members, our colleges and universities must have up-to-date facilities. A bond will help finance a new home for the aging USC School of Medicine, serving as the cornerstone for a future health sciences research campus. It also allows USC and other institutions across the state to make much-needed improvements to existing facilities. That means better classrooms, laboratories and academic support facilities for students.

**A smart way to invest.** A capital improvement bond offers South Carolina the opportunity to renew our commitment to education in a way that’s financially prudent. Importantly, a bond protects the state’s AAA credit rating, does not raise taxes on our state’s residents and requires no additional general fund appropriations. Approving a bond now also means South Carolina can take advantage of borrowing rates that are near historic lows.

**Long overdue.** The last capital improvement bond issue was in 2001. Prior to that, the General Assembly issued bonds about every other year. In the 17 years since the last bond issue, state educational facilities have deteriorated, and some are in desperate need of renovations and upgrades.

# Role of the Commission on Higher Education

The South Carolina Commission on Higher Education (CHE) was formed to help ensure consistently high academic standards and encourage cooperation and coordination among the state's colleges and universities.

That role has expanded to include areas that have little or no bearing on academics, including the approval of maintenance and renovation projects paid for with auxiliary and athletics funds.

- This is a mistake for several reasons, and USC has publically called for legislative changes that would refocus the CHE back to its original core mission while allowing schools to more efficiently manage capital projects.
- Requiring the CHE's approval for capital projects creates a duplicative bureaucratic process. Universities already must undergo several layers of project approval, including the Board of Trustees, Department of Administration/ Joint Bond Review Committee, the State Fiscal Accountability Authority.
- The CHE is not as qualified to make approval determination and other entities currently engaged in approval have far more experience and technical expertise in evaluating capital projects
- Many capital projects, such as those funded by athletics and auxiliary functions, do not involve any state money. Requiring approval from CHE for privately funded projects is inconsistent with the agency's public academic mission.

*During the last legislative session USC and other institutions urged lawmakers to approve the following budget proviso, which would have eliminated burdensome and unnecessary bureaucracy. While the measure ultimately did not get approved, there is strong support in the General Assembly to allow institutions to operate more efficiently.*

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## **\*11.23. (CHE: Auxiliary Project Approval)**

For FY 2017-18, the provisions of Section 2-47-40(B) of the 1976 Code, as it relates to comments and recommendation of the Commission on Higher Education, shall be suspended for institutions of higher education auxiliary, athletic, maintenance and renovation permanent improvement projects. Institutions of higher education shall submit auxiliary, athletic, maintenance and renovation project proposals, through the Department of Administrations Executive Budget Office, directly to the Joint Bond Review Committee and State Fiscal Accountability Authority and shall not submit such project proposals through the Commission on Higher Education for comments and recommendations.

# A Path Forward

USC is committed to partnering with lawmakers and others to strengthen higher education, making it more accessible and affordable to all South Carolinians. Here are five steps that further goal:

- Resume state investment in assets and infrastructure through a capital bond bill for higher education. The General Assembly has not approved a bond bill for higher education since 2001, even though neighboring states have invested billions in infrastructure.
- Enact regulatory reform that will allow universities to establish auxiliary authorities with limited regulatory authority. This would increase our flexibility to make strategic investments, eliminate redundant state approval processes and reduce costs.
- Establish baseline funding for research, comprehensive and regional campuses. Higher education funding should not be based on a “one-size-fits-all” approach and must recognize the unique missions of our state’s institutions.
- Work to develop a new funding model that rewards institutions for educating students, specific performance metrics and helping to meet the needs of the state. USC excels in these key measures and stands ready to help craft a new model.
- Increase investment in state need-based aid for low-income students. South Carolina generously funds merit-based lottery scholarships, but does not invest enough in helping bridge the tuition gap for low-income students.



**By 2030, South Carolina will have a shortage of 70,000 four-year degree holders to meet the needs of business and industry.**

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**“We’re going to have a shortage of four-year degrees, a shortage of engineers and health care-related people. We need to make sure we don’t lose focus there.”**

**Ted Pitts**  
CEO, South Carolina Chamber of Commerce



# USC System Budget Request

FY2019 (Does not include Federal and Other Funds authorization requests.)

The USC system is proposing a fiscally responsible budget that restores money lost to unfunded mandates, addresses critical infrastructure needs, and invests in programs that will make the state healthier, more prosperous and more vibrant.

## USC Columbia

### Eliminating Unfunded Mandates and Covering Required Cost Increases

*Recurring \$5,475,000+*

- Small funding increases have not kept pace with unfunded mandates (pension fix, health insurance costs and cost of living adjustments) created through state policy or the escalating costs of doing business—utility costs and inflation.
- USC has come out of the state budget process with a net loss in funding.
- Requested funds would simply cover the estimated cost of unfunded mandates (not including a COLA) and annual business cost inflation.

### Carolina Educates: Transforming STEM Education in SC

*Recurring \$8,525,000*

- This project addresses the state's need for more teachers, better teacher retention, and improved teaching effectiveness, especially in the science, technology, engineering, and math (STEM) areas.
- The initiative will support the formation of a statewide consortium dedicated to enhancing STEM education for students by better preparing teachers currently working in the state's K-12 system, utilizing inquiry-based learning strategies and other best practices.
- Request supports 17.25 FTEs, including assistant professors and clinical faculty.

### School of Medicine Translational Health Initiative

*Recurring \$1,750,000*

- This project will establish the Cardiovascular Translational Research Center and the Center for Translational Health at the School of Medicine.
- Both entities will be dedicated to improving population health through collaborative, interdisciplinary research focusing on

disease prevention, detection and innovative treatment.

- Includes 10.70 FTEs, including professors, nurses and program coordinators.

## USC Aiken

### High Demand Programs Supporting Regional Economic Development

*Recurring \$830,000*

- This initiative allows USC Aiken to adapt to changing demands of employers and offer relevant, state-of-the-art programs in a variety of in-demand fields, including engineering, allied health professions and cybersecurity.
- Includes 6.50 FTEs, mostly professors

### Student Success Programs to Promote Student Retention

*Recurring \$370,000*

- Funds used to create mentoring, counseling, coaching and other early intervention programs to boost student retention.
- Includes 5.00 FTE Student Services Managers.

## USC Beaufort

### General Program Enhancements

*Recurring \$646,483*

- USCB's Beaufort College campus is growing and requires additional funds to address core needs of students.
- This includes reinvigorating general education and programmatic offerings, including STEM and professional degree opportunities, and providing additional faculty support.
- Includes 9.00 FTEs of which 6.00 are Law Enforcement Officers.

### **Improve Student to Faculty Ratio**

*Recurring \$864,300*

- These funds will enable USCB to achieve appropriate student:faculty ratios that should improve student experience and success rates.
- Includes 7.5 FTE Assistant Professors

### **Student Success Initiatives**

*Recurring \$594,600*

- This initiative allows USCB to adapt to changing demands of employers and offer relevant, state-of-the-art programs in a variety of in-demand fields, including engineering, allied health professions and cybersecurity.
- Funds are used to hire new faculty, enhance existing programs and boost student retention.
- Includes 3.00 FTE Program Coordinators

### **College Security Enhancements**

*Non-Recurring \$192,000*

- Funds will be used to install surveillance cameras, a classroom emergency warning system and additional enhancement designed to improve campus safety for students, faculty and staff.

### **Technology Upgrades**

*Non-Recurring \$556,434*

- Upgrades will include technology in classrooms as well as designated computer labs and multi-purpose conference rooms.

## **USC Upstate**

### **Career Relevant Program Expansion and Start Ups**

*Recurring \$1,730,000*

- This initiative allows USC to adapt to changing demands of employers and offer relevant, state-of-the-art programs in a variety of in-demand fields, including advanced manufacturing management, business analytics, health informatics, engineering technology management and cybersecurity.
- Funds are used to hire new faculty, enhance existing programs and boost student retention.
- Includes 15.00 FTEs of which 9.00 are Assistant Professors or Instructors

### **Market Competitiveness—Salaries**

*Recurring \$1,040,000*

- USC Upstate faculty salaries have not kept pace with salaries at similar comprehensive institutions.
- This increase will help the university become more competitive in recruiting and retaining faculty, leading to better prepared graduates entering a growing Upstate workforce.
- No FTEs involved

## **USC Palmetto College Campuses**

### **Student Success Initiatives**

*Recurring \$1,360,000*

- This initiative allows USC to adapt to changing demands of employers and offer relevant, state-of-the-art programs in a variety of in-demand fields, including engineering, allied health professions and cybersecurity.
- Funds are used to hire new faculty, enhance existing programs and boost student retention.
- The request includes the following campuses: USC Lancaster: \$350,000; USC Salkehatchie: \$350,000; USC Sumter: \$260,000; USC Union: \$400,000.
- Includes 17.50 FTEs of which 7.50 are professors / instructors and 10.00 are student services coordinators
  - 4.50 FTEs Lancaster
  - 4.00 FTEs Salkehatchie
  - 6.00 FTEs Sumter
  - 3.00 FTEs Union

### **Partnership with SC Technical Colleges**

*Recurring \$4,500,000*

- Palmetto College will partner with technical colleges throughout the state to increase the number of technical college graduates receiving their bachelor's degree through Palmetto College.
- The initiative would recruit students to transition into high-demand bachelor's degree programs, with an emphasis on STEM fields.
- Includes 15.75 FTEs, assistant professors and student service coordinators

## CAPITAL REQUESTS

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### USC Columbia

#### School of Medicine Relocation

*\$50,000,000*

- The School of Medicine will be relocated to modern facilities adjacent to Palmetto Richland hospital, bringing new research opportunities and establishing the region as a hub of biomedical technology development.
- The relocation will allow the School of Medicine to replace aging facilities that will limit the school's ability to attract and serve future students.
- The health care industry is rapidly growing in South Carolina with high demand for college-educated workers in the next 15 years. A health sciences campus offers significant opportunity for economic impact through private sector partnerships, increased research funding, start-ups and other commercialization of the complex while improving health care delivery and outcomes for South Carolinians.
- A modern, efficient facility, located closer to the University's clinical partners in Columbia, is a more effective long-term teaching and research location and a more cost-effective facility to own and operate. The current medical school facility requires significant capital investment to remain suitable through the current lease and faces market rate rent upon renewal.
- Multi-year, two-phase project to relocate the School of Medicine-Columbia and create a health sciences research complex. Phase 1: 130,000 SF medical teaching facility, \$104 million. Phase 2: 165,000 SF science and lab building, \$120 million.

#### War Memorial Renovation

*\$4,400,000*

- This project will return the War Memorial to space available for public exhibitions and lectures.
- The building, constructed in 1935 to honor the men and women who served in World War I, is listed on the National Register of Historic Places and in need of significant modifications to make it ADA compliant.

### USC Aiken

#### Penland Administration Building - HVAC replacement

*\$3,500,000*

- The Penland building houses multiple classrooms, computer labs and faculty offices as well as student support services such as enrollment/admissions, financial aid, records, and business services.
- The HVAC system is original to the building and more than 40 years-old.
- Total project is expected to be \$4M funded as follows: \$3.5M State and \$500K Institutional

#### Relocation of Supply and Maintenance Building

*\$1,500,000*

- Shift maintenance staff away from the campus core.
- Repurpose existing facility as a Scholar Academy in partnership with the local K-12 school district.

#### Renovation to Gregg-Graniteville Library and Learning Commons

*\$8,500,000*

- In addition to needed renovations to the main campus' library, this project would create an Engineering and Innovation Lab complete with 3-D printers and a virtual reality technology.
- Create "learning commons" space that brings together library, technology, advising, student support, career services, Veteran's services and other offices to support student success and improve retention and graduation.
- Total project is expected to be \$10M with funded as follows: \$8.5M State, \$1M Private Gifts, and \$500K Institutional Funds.

### USC Beaufort

#### Library/Classroom Building Expansion

*\$8,000,000*

- The library expansion will include additional classrooms, a modern Learning Resource Center and space to support growing graphic design and computational science programs.
- Construct an addition to the existing Library/Classroom building consisting of approximately 16,800 sq. ft. of floor space. Expansion would include classrooms, faculty offices, and administrative workspaces.

#### New Classroom Building

*\$25,000,000*

- Construction of a new 48,500 square foot facility that would be adjacent to the Science and Technology building at the Hilton Head Gateway Campus.
- This new facility will include approximately 12 classrooms, a 40-seat computer classroom and space for faculty.
- Enrollment on this campus has increased 117% since it opened in 2004 and currently only has 17 general-purpose classrooms. USCB has both an immediate classroom space need and a major future classroom space deficit.

### USC Upstate

#### Smith Science Building renovation

*\$8,000,000*

- Construct a new addition adjacent to the existing science building and renovate existing space to increase research/teaching lab space and add classrooms.
- Additional teaching laboratory space is needed in order to accommodate increasing numbers of students taking courses in the Division of Natural Sciences and Engineering.

### USC Palmetto College Campuses

#### Facility Renovations and Upgrades - *\$7,940,000*

- USC Lancaster - \$750,000 - New roof at Gregory Wellness Center
- USC Salkehatchie - \$1,700,000 - Expansion of existing classroom space in Research and Science building
- USC Sumter - \$4,500,000 - Science Building Renovation
- USC Union - \$990,000 - Renovate Truluck Gymnasium, including locker rooms, showers and offices

#### Critical Maintenance and Repair

*\$4,858,000*

- USC Lancaster - \$1,800,000 - Roof replacement and general maintenance at the Bradley Building Physics Lab, Hubbard Hall and the Gregory Health and Wellness Center
- USC Salkehatchie - \$1,280,000 - Update wiring and Ethernet cables, replace phone systems, energy efficient windows and roof replacements in several buildings
- USC Sumter - \$1,338,000 - New HVAC system at the Student Union, roof replacement at the Administration Building, and window and sealing projects
- USC Union - \$440,000 - Upgrades to lab space in science buildings, carpet and ceiling tile replacement in central building, renovation of restrooms to comply with ADA and classroom security upgrades